



# Street Lane Primary School

## Year 5/6 Medium Term Planning – Spring Term One 2023/2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b> <b>WCR</b>	Continuing Narrative Writing.	Crime and Punishment  Persuasive letter - Safe Robin Hood		Science Cross Curricular Writing: Character Description and Explanation. The Journey of a Red Blood Cell		Crime and Punishment  Diary entry from a Victorian Prisoner
<b>SP&amp;G</b>	Spelling to be based on root words.  Revision of subject, object and verb.	Tenses Modal verbs  Revision on determiners, prepositions and conjunctions.	Apostrophes  Sentence types revision and revision of colons and semi-colons.	Relative Clauses and Relative Pronouns. The use of commas, dashes and brackets to demarcate parenthesis.	Active and Passive voice.	Revision of rules for commas, including speech.

<b>Mathematics</b>	Addition and Subtraction (including decimal numbers)	Multiplication and Division	Multiplication and Division (including decimal numbers)	Fractions	Fractions	Fractions
<b>Science</b>  <b>Animals Including Humans: Human Health and the Circulatory System.</b>	<b>NOOK</b>  <b>Blood:</b>  <b>Why does our heart beat faster when we are exercising?</b>  LI: To be able to understand blood composition and function.	<b>Heart</b>  <b>Which is the most vital organ in our body and why?</b>  LI: To be able to label and understand the function of the heart.	<b>Circulatory System</b>  <b>I am a red blood cell: what is my journey?</b>  LI: To be able to identify and name the main parts of the human circulatory system, and describe the	<b>Nutrient Detectives</b>    LI: To be able to describe the ways in which nutrients and water are transported within	<b>Healthy Body</b>  <b>What impact does our lifestyle have on our body?</b>  LI: To be able to recognise the impact of diet, exercise, drugs and lifestyle on	<b>Healthy Body</b>  <b>What impact do drugs and alcohol have on our body?</b>  LI: To be able to recognise the impact of diet, exercise, drugs and lifestyle on the way our body functions.



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			functions of the heart, blood vessels and blood.	animals, including humans.	the way our body functions.	
<b>Crime and Punishment</b>	How do we know what punishment was like 800 years ago?	What does the legend Robin Hood tell us about medieval justice?	How did crimes and punishments change between 1500 and 1750?	Why did punishments become so bloody in the 18th century?	Why did so much change happen in crime and punishment the 19th century?	Has the way we catch and punish criminals improved in the last 100 years?
<b>Computing Selection in Physical Computing (Year 5).  Tech Computing Unit</b>	<b>Connecting Crumbles:</b>  LI: To control a simple circuit connected to a computer.	<b>Combining Output Components:</b>  LI: To write a program that includes count-controlled loops.	<b>Controlling Conditions:</b>  LI: To explain that a loop can stop when a condition is met.	<b>Starting with Selection:</b>  LI: To explain that a loop can be used to repeatedly check whether a condition has been met.	<b>Drawing Designs:</b>  LI: To design a physical project that includes selection.	<b>Writing and Testing Algorithms:</b>  LI: To create a program that controls a physical computing project.
<b>Art/DT  Textiles: Waistcoats</b>	LI: To design a waistcoat based on historical pictures.	LI: To mark and cut fabric according to design and pattern.	LI: To understanding the different techniques used to assemble the waistcoat.  Having a go on a sewing machine.			LI: To evaluate the process and the product.
<b>PE  Tag Rugby</b>	Assessment of current understanding.	LI: To hold a rugby ball effectively whilst passing accurately on the move.	LI: To receive the ball effectively with control over different distances whilst moving.	LI: To show agility to evade more than one defender whilst changing speed and direction.	LI: To effectively defend as part of a team.	LI: To play tag rugby match appropriate to children's ability.
<b>Music</b>	LI: To appraise different musical features in a		LI: To identify and understand some composing		LI: To use graphic scores to interpret	



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	variety of film contexts		techniques in film music		different emotions in film music	
<b>PSHE</b>  <b>Being Safe</b>	Identify strategies for keeping safe online including how to report the misuse of personal information or sharing of upsetting content/images, the importance of personal responsibility, balancing time online/offline.	Explain reasons for age restrictions/regulations	Predict and manage risks offline: water safety.	First Aid Training	Predict and manage risks offline: fire safety and road safety.	Explore how the pressure/excitement in the moment can affect how we manage risk.
<b>RE</b>  <b>Why go to places of worship?</b> <b>Continues in Spring 2</b>		What is a place of worship? What is it for?		What is a Christian place of worship?	What is a Hindu place of worship?	