

**Phonics-** We will continue to consolidate phase 2 sounds and begin to read and write them in simple words. We have almost learned all of the first 26 sounds and so soon we will be begin to learn the first set of digraphs- sh, ch, th and ng.

**Writing**-We will be focusing on writing more this term and will practise forming letter shapes correctly. We will be encouraging the children to begin to segment sounds within words and write them phonetically independently. We are introducing Ready to Write sessions and ‘Helicopter Stories’ to promote imaginative storytelling and will encourage the children to write labels and captions to describe their models, pictures and games.

**Reading-** We will have a focus book each week linked to our theme. It will be on the ECaT sheet along with suggested songs, rhymes and activities to share with your child. We will continue to read our favourite story books and use books to support learning across the EYFS curriculum.

**Physical Development** We will use the outdoor area every day during independent learning time to promote gross motor development. We will visit the park each Friday to further practise gross motor skills. We will continue to have Funky Fingers and Wiggle While you Squiggle to encourage fine motor movements. We will be focusing more on writing this term and will be encouraging the children to practise pencil control during play. The children will have PE activity time each Tuesday where their focus will be gym skills.

**Maths** We will continue to practise counting and subitising numbers to 10 and practise counting backwards from 10. We will begin to look at combining groups and calculating new totals and comparing groups, saying which is more than, less than or equal to. For some children we will also begin to count past 10 and learn to recognise and understand the value of teen numbers.

**Shape, Space and Measure**

We will begin the new year by discussing sequences including the days of the week. We will learn to use vocabulary associated with length and compare the length of different objects. The children will investigate and find items that are longer than a given object or shorter and will also use the words to compare height.

**PSED** Our PSED focus for this term is Money Matters. The children will use our pet shop to role play buying items and using vocabulary related to money and shopping. We will discuss items that cost lots of money and things that don’t cost money. We will also discuss saving money to buy something more expensive. Our theme week for this term is E-Safety week which begins on Monday 6th February where we will focus on keeping safe when using the Internet. The theme for his year is ‘Want to talk about it?’

**Communication and Language** Our children are making good progress with their language and extending their vocabulary. We will continue to have a word of the week and display new vocabulary linked to our topic. The children will have a daily ECaT session where they can share and discuss work completed at home. We will use Makaton to support communication each day in the classroom.

**Understanding of the World**

Our focus for this term is learn about different animal habitats from countries around the world. We will find where countries are using a map and a globe and discuss some of the animals that live in these countries and why. We will also teach the children about the oceans that surround the continents and learn about some animals that live in oceans around the world.

 We will continue to observe the world around us and discuss seasonal change and how the cold weather of winter affects wildlife and plants. The children will use Purple Mash on the class I-Pads to support their learning and will use the interactive board to draw pictures and complete educational games.

**RE** This unit enables the children to think about how each person is unique and valuable and consider religious beliefs about this. We will think about groups to which they belong, how some people belong to religious groups and what this means. Pupils will look at occasions marking belonging from a number of faiths, including welcoming ceremonies from Christianity and Islam.

**Expressive Arts and Design**

Our focus this term is sculpture and the children will be learning how to manipulate and use tools to make models from playdough and clay. They will have lots of opportunities to lead their own creative activities with access to our creative corner.

Our Music focus this term is Exploring Sound. We will use vocal sounds, body sounds and instruments to make sounds. The children will also explore the sounds in their environment and in nature. We will use songs and music clips from Kapow to support the children’s learning.

Fire and Ice