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| Street Lane Primary School Modern Foreign Languages Progression Map  “Each and every child is special to us. Throughout their learning journey we aim to develop self-belief, confidence, positive well-being and independence in a culture of mutual respect. We want our children to be the best that they can be”. | | | | | | |
| **Speaking and Listening** | | | | | | |
| **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  |  |  | I can name and describe people  I can name and describe a place  I can name and describe an object  I can have a short conversation saying 3-4 things  I can give a response using a short phrase  I am starting to speak in sentences | | I can hold a simple conversation with at least 4 exchanges  I can use my knowledge of grammar to speak correctly  I can speak with increasing confidence and fluency | |
| **Reading** | | | | | | |
| **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  |  |  | I can read and understand a short passage using familiar language  I can explain the main points in a short passage  I can read a passage independently  I can use a bilingual dictionary or glossary to look up new words | | I can understand a short story or factual text and note the main points  I can use the context to work out unfamiliar words | |
| **Writing** | | | | | | |
| **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  |  |  | I can write phrases from memory  I can write 2-3 short sentences on a familiar topic  I can say what I like/dislike about a familiar topic | | I can write a paragraph of 4-5 sentences  I can substitute words and phrases | |