



Home Learning

What to expect from remote education where national and local restrictions require entire cohorts (bubbles) to remain at home.

The remote curriculum (Home Learning)

We believe that home learning should be an extension of the classroom.

Activities will be set that continue to address age related and curriculum expectations.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may make some adaptations in some subjects to control the demands on parents and to make the activities accessible for all pupils.

Home Learning daily commitment

FS & Key Stage 1	3 hours
Key Stage 2	4 hours

Engaging with home learning

Tapestry (or via email)	All learning will be accessed via Tapestry. In the event that Tapestry experiences problems technical issues, all home learning can be sent via email to parents. We encourage parents to upload completed work, photos and video clips for feedback and support. Teachers and parents can use send messages directly to each other.
Active Learn	An online reading resource where children can read a wide range of differentiated texts to practice their reading and comprehension skills in a fun way!
Mathletics	This website supports children's learning of maths skills in a fun and visual way.
TT Rock Stars	Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice.
Purple Mash	This is an award-winning website that enables children to explore and enhance their knowledge in a fun and creative way.

Please contact your child's class teacher if you need support accessing any of these websites.

Expectations of home learning

We expect all parents to ensure their child has access the home learning and will endeavour to support you with this.

We plan home learning tasks that are as easily accessible for parents as possible. We provide online lessons through Oak Academy across all year groups as well as links to any other relevant educational resources in order to support parents and children with their home learning.

Our expectation is that this will enable the children to complete the set activities each day. We do ask that if your child requires additional support after accessing the resources provided contact the class teacher who will support you further.

Colour banded e-books are matched to each child's reading ability using Active Learn and we expect children to access these each day.

Completed work can be uploaded to Tapestry or emailed to your child's class teacher who will provide regular feedback for all completed work.

Accessing Home Learning

Children are provided with:

- Electronic copies of home learning booklets along with accompanying resources
- Recorded teaching (e.g Oak National Academy lessons, BBC Bitesize clips etc)
- Printed paper packs produced by teachers for parents who request this
- Access to online learning such as Active Learn Primary, Mathletics, Purple Mash and TT Rock Stars
- Resource packs including stationary

Teachers will ensure that most tasks and activities do not require to be printed as they can be recorded directly into an exercise book from the digital device. We recognise that some children may not have suitable access at home.

We have a small number of devices that can be issued to vulnerable families 'on loan' if necessary. Parents can contact the Headteacher or Deputy Headteacher to request the loan of a device. Decisions will be made on the basis of barriers and challenges for families and on an individual basis. When loaning equipment, parents must complete and sign a loan agreement.

Additional support for pupils with particular needs

We recognise that some children, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to provide support in the following ways:

- Work set will be accessible for pupils and will match the ability of every child.
- A range of visual aids will be offered where appropriate
- Where pupils are receiving support from outside agencies e.g. Speech and language, these sessions will continue remotely.
- A place in school may be offered with keyworker children depending individual circumstances.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, we will share with parents' content and planned activities to keep their child learning in touch with the curriculum. Parents can return work via Tapestry or email for feedback and support. Due to the demands on teachers who are still providing education in the classroom, this may be limited.