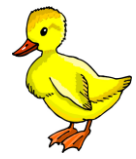




EYFS Medium Term Plan Summer Term One 2024



Phonics- We will consolidate the phase 3 sounds that we have learned so far and continue to learn the phase 3 digraphs and trigraphs. We teach a new digraph each week and this term will cover ar, or oi, ow, ur and er. We will continue to practise blending real and alien words and extending the length of words to include 4 or more sounds.

Writing- This term we will be focusing on emergent writing. This is when the children orally rehearse their sentence and then use the phonetic sounds they know to write the words. We will continue with 'Helicopter Stories' to promote imaginative storytelling and will encourage the children to write labels and captions to describe their models, pictures and games.

Reading- We will have a focus book each week linked to our theme. It will be on the ECaT sheet along with suggested songs, rhymes and activities to share with your child. We will be reading stories, poetry and non-fiction texts linked to our seaside theme.

Understanding of the World

Through stories, non-fiction books and the use of technology the children will observe and compare different environments. The children will learn about the features of our own locality and compare them to a seaside town. We will encourage the children to share any experience they have of visiting the seaside. The children will also learn about different types of plants, the names of the basic parts of a flowering plant and we will discuss plants that we grow to eat.

Maths

We will begin the term by comparing weights and the capacity of different containers. We will be comparing numbers, using the language of more than and less than. We will also consolidate number bonds to 10 and encourage the children to confidently name different bonds to 10. The children will learn to identify odd and even numbers and continue to practise counting beyond 20.

Precious Planet Earth



RE Our key question for this term is Which places are special and why? We will begin the topic by sharing places that are special to us. We will then learn about how Christian people attend church to pray and consider why churches are special places. We will discuss how Muslim people attend mosque and learn about why mosques are special places.

PSED- Relationships – We will begin this unit by thinking about the qualities that makes a good friend and we will develop our own Friendship Code. We will think about what it feels like to be lonely and how our behaviour can affect other people. We will think about why some relationships are so special and how we should consider other people's feelings and say sorry when we make a mistake.

Physical Development We will use the outdoor area every day during independent learning time to promote gross motor development. We will continue to have Funky Fingers activities and focus on letter and number formation. We will be focusing more on emergent writing this term, practising pencil control. The children will have PE activity time each Wednesday where their focus will be athletics.

Communication and Language Our children are making good progress with their language and extending their vocabulary. We will continue to have a word of the week and display new vocabulary linked to our topic. The children will have a daily ECaT session where they can share and discuss work completed at home. We will use Makaton to support communication each day in the classroom.

Expressive Arts and Design

The children will be completing work this term in preparation for our EMET Art Project- Drawing and Collage. We will continue to learn about the artist Andy Goldsworthy and produce art work in a similar style. The children will also spend time using the skills earned previously to produce their own imaginative artwork.