



<u>Phonics-</u> We will continue to consolidate phase 2 sounds and continue learning phase 3 sounds. We will be moving onto learning the vowel digraphs ee, igh, oa, oo, ow and oi.

Writing-We will be focusing on writing more this term and will continue to practise forming letter shapes correctly. We will be encouraging the children to segment sounds within words and write them independently. We will continue with 'Helicopter Stories' to promote imaginative storytelling and will encourage the children to write labels and captions to describe their models, pictures and games.

<u>Reading-</u> We will have a focus book each week linked to our theme. It will be on the ECaT sheet along with suggested songs, rhymes and activities to share with your child. We will be reading stories, poetry and non-fiction texts linked to our seasonal change theme.

Understanding of the World

This term we will be observing the changes in the seasons and looking for signs of Spring. We will complete observational drawings of spring flowers and learn about some of the animals that are born in the springtime. We will learn about how a tadpole changes into a frog and look at chicks and baby animals on a farm. We will also learn about a simple map and how to use them. We will follow maps in our outdoor area and draw some of our own.

<u>Maths</u>

We will begin the term by consolidating our counting beyond ten and practising recalling number bonds to 5. We will then move onto learning about 2d shapes and using them in repeating patterns. The children will complete a unit of measurement with a focus on weight and capacity and will learn lots of new Mathematical vocabulary to enable them to compare the weight of objects and volume of containers. Towards the end of the term we will return to a number focus learning to compare numbers and identify one more than and one less than.





<u>RE</u> Our key question for this term is Which stories are special and why? We will learn about different stories from Christianity learning about a story from the Old Testament and then stories from the New Testament. We will listen to stories that are from Islam or Judaism and finally learn about how Christian people celebrate new life at Easter. **PSED- Being Responsible** This unit will begin by learning how we can use good manners to show kindness and respect to others. The children will then discuss how they can do little jobs at home to be responsible like tidying their toys away and keeping their rooms tidy. We will use stories to teach the children about being fair and why rules are important. Finally we will learn about how to be responsible in caring for our planet and think about things that we can do to help.

Physical Development We will use the outdoor area every day during independent learning time to promote gross motor development. We will continue to have Funky Fingers activities available to the children to explore. The children will have PE activity time each Tuesday and will continue to develop their balance, climbing, rolling and jumping skills in the park on a Friday with Mrs Dixon.

<u>Communication and Language</u> Our children are making good progress with their language and extending their vocabulary. We will continue to have a word of the week and display new vocabulary linked to our topic. The children will have a daily ECaT session where they can share and discuss work completed at home. We will use Makaton to support communication each day in the classroom.

Expressive Arts and Design

Our focus this term is Art and the children will be exploring paint. They will use a range of techniques including finger painting and using textures and brush strokes. The children will work towards creating a landscape painting inspired by the artist Megan Coyle.

Our Music focus this term is Music and Movement. We will begin by singing action songs and rhymes and then move onto finding the beat and exploring the tempo of different songs.