

**PE** We will use the outdoor area every afternoon during independent learning time to promote outdoor learning and gross motor development. In PE this term children will learn a range of different movements and performances to promote team building, social interaction, development of gross motor skills and music and rhythm.

Please send your child to school in their PE kit on Wednesdays.

**Fire and Ice**

**Science- scientific enquiry type: Grouping and classifying**

This term we will be identifying a wide range of different animals and the structure of them. We will also begin to understand how to take care of animals and how to return them safely to their environment.

In week 3, we will be celebrating British Science week by looking at the impact of female scientists on the world today.

**Maths-**

This term the year 1’s will be looking at division and how to make equal groups with numbers. We will then be looking at fractions (finding halves and quarters of shapes and numbers) and towards the end of term we will be focusing on time and looking at:

* Days of the week
* Dates
* ‘o’ clock and half past
* Writing time

This term the year 2 children will be looking at division (dividing by 2, 5 and 10). We will then be looking at fractions (finding equal parts, half of a number, quarter of a shape/number, finding a third, finding ¾ and counting in fractions). Towards the end of term we will be focusing on time and looking at:

* Telling time to 5 minutes
* Writing time
* Hours and days
* Finding durations of time

All children can now access TTRS online, using the passwords in their reading diaries. **https://ttrockstars.com/**

This term the Year 1s will be consolidating their addition and subtraction knowledge with numbers to 20. We will then be looking at length and height with standard and non-standard measurements. Towards the end of term we will be looking at comparing and ordering numbers within 50.

The Year 2s will be learning multiplication and division. The children will be revising the 2, 5 and 10 times table. Children will learn to divide by 2, 5 and 10 and begin to understand odd and even numbers. Towards the end of term we will be looking at different charts and how we can input data using them. The last week of term the children will be revisiting shapes and looking at lines of symmetry, edges, corners and faces.

**RE** We will begin our unit this term by identifying special times and how we celebrate them. We will be discussing how Christians celebrate Easter and its importance. The children will also learn about the story of Passover and how it is important for Jewish people. By the end of the term the children should have a strong understanding of different festivals and celebrations in different religions.

**PSHE: being responsible –** Throughout this unit of learning, we will be exploring rules, responsibilities, caring for others and beginning to understand that people have different needs. We will look at what happens without rules and why they are needed in different situations as well as looking at different living things and the responsibilities of caring for them.

**English**

**Phonics-** The Phonics Foxes and Ferrets (Year 1s and some Year 2s) will continue their daily phonics with Mrs Curtis and Mrs Dixon and the Phonics Fireflies (Year 2) will have their daily phonics sessions with Miss Mears.

**Grammar**- Year 1s will be continuing to punctuate sentences using a capital letter, full stop and question marks. They will also start to re-read their work to check that it makes sense. Year 1 children will also begin to infer what characters may be feeling through what has been said or done.

Year 2 will learn how to use present and past tense correctly and begin to add suffixes in their work to create longer words. The suffixes for this term are: -ment, -ful, -ness and -ly. The children will

continue to use adverbs, proper nouns and adjectives. We will also be focusing on handwriting and the children will consistently use joins in their work.

**Writing-** We will focus on sentence structure and formulating the best possible sentences. We will model correct grammar and new, ambitious vocabulary including words relevant to the topic and new words we have learnt in phonics. The children will able to add new vocabulary onto our word rainbow and use it in their own writing. The children will be rewriting stories and creating poems, the children will use what they have learnt to form their sentences.

**Reading**- We will continue to develop the children’s comprehension skills during guided reading lessons and 1-1 reading. Your child will be sent home with a reading pack which will include books in their book band, a library book chosen by your child and their reading diary.

**Design and Technology**

Our focus this term is Design and Technology, we will be exploring mechanisms and creating a moving story book. The children will be looking at a wide range of materials to create a lever, slider or wheel. Towards the end of the term, the children will be able to write and tell their own story through a moving story book.

Art and Design, we will be exploring colour mixing and the difference between primary and secondary colours. We will also be looking at textures and a range of different painting tools. The Artist we will be looking at this term is Romare Bearden.

, and we will be exploring and making the structure of a babies chair. We will start by looking at the features and stability of the chair. Then, we will explore a range of materials and think carefully about what materials we could use to make our very own babies chair! The children will also be creating joints and structures with paper, card, and tape. Towards the end of term, the Puffins will be fixing and testing their very own chairs!

**Topic- Geography- UK and the Surrounding Seas**

This term, we are learning all about the UK and the surrounding seas. We will be focusing on the characteristics of the four countries in the UK and the different capital cities and landmarks in each one. The children will learn how to use an atlas by looking at the index and contents page and understanding how to use simple compass directions (North, South, East and West).

**Music**

The children will be learning about the music on timbre and rhythmic patterns relating to fairy tales. The children will use their voices to expressively speak and chant by creating rhymes with different patterns. They will also learn how to keep the pulse using untuned instruments and work in groups to create their own musical pieces.

**Computing**

This term in computing, the children will learn how to write digitally. Children will learn how to use word, by identifying keys on a keyboard and using them to form the correct punctuation on a word document. The children will be able to use the toolbar and use bold, italic and underline certain words.