



English Phonics- This term, we will be looking adding suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly and use these words in our writing. We will also be looking at alternative phonemes for different graphemes, each week the spelling rule will be part of each child's spellings – to secure and apply understanding.

<u>Grammar</u>- We will focus this term on writing using the punctuation of capital letters, full stops, commas, exclamation marks and apostrophes. We will be improving our sentence structure with subordinating conjunctions, adverbs and possessive apostrophes as well as understanding the use of nouns, adjectives, adverbs and verbs.

<u>Writing-</u> We will begin the term with sharing the text 'The Journey Home'. This text is linked to our previous science learning and will help the children learn about persuasive letter writing and how to write these types of letters ourselves. Later in the term we will be sharing the text 'Bog Baby'. We will be using this text to write setting descriptions and our own alternative version of the text. We will establish good routines for speaking and listening within the classroom and model correct grammar and new, ambitious vocabulary.

<u>Reading</u>- The Puffins will be learning to explain and discuss understanding of books, poems and articles. We will continue to develop the children's comprehension skills during guided reading sessions and 1-2-1 reading. The children will use a range of fiction and non-fiction information texts. The Puffins will be given a library book of their choice to take home

<u>RE</u> Our key question for this term is: Who is a Christian and what do they believe?

The children will learn about the beliefs of Christian people and their belief in God and Jesus. We will learn about the Bible and study a story from the Old Testament and a story from the New Testament. We will read about the miracles that Jesus performed and learn why Christians celebrate Easter.

Computing In Computing this term the children will be learning how to make digital paintings using different tools to make our own digital media. We will also compare how we can make art using digital and paper methods.

<u>Maths</u>

We will continue to learn how to tell the time. The children will learn how to read analogue clocks to within 5 minutes and solve problems involving time. We will be using mathematical vocabulary to describe position, direction and movement as well as exploring lines of symmetry. We will be continuing to explore money in practical ways. We will be adding and subtracting coins with different values to pay for items as well as giving change. We will be consolidating our understanding of multiplication and division using problem solving to apply what we know. We will also be exploring weight and volume as well as capacity in our measures work.

Animal Adventure



PSHE: Diversity Matters – This unit will begin by learning how we are all unique and that we should respect each other and our differences. We will be learning about stereotypes and what these mean to people and groups of people. We will learn about different families and compare our lives with children in different countries. We will also be exploring our own feelings and emotions and to recognise when other people may feel worried or sad about something. We will be exploring why friends may fall out and what we can do to help.

<u>PE</u> We will use the outdoor area every day during independent learning time to promote gross motor development. The children will have a PE lesson on a Monday with Miss Wing. This term's focus will be on gymnastics. The children also have PE on a Friday with Mrs Love where we are working on team games.

Science- Living Things and their Habitats

We will be learning about the characteristics of living things and identifying that all animals grow, breathe, excrete, reproduce, move, are sensitive to their surroundings and need nutrition to live. This will be covered through the topic of dinosaurs and animals so that it is interesting and age appropriate for the children. We will also learn about animal habitats and microhabitats with a specific focus on rainforests and habitats for larger cats. Finally, we will learn about food chains.

During Science Week, each class will be given a science enquiry to investigate.

Topic- Geography

This term, the children will be exploring what makes up the UK. We will be exploring the four countries of the UK, their capital cities and surrounding seas. We will be using maps to find out about the physical and human features of these countries and how they compare with England. We will be exploring what life is like in the four countries that make up the UK and how they are similar or differ to our own country.

Art and DT

Our focus this term is art and we are very excited to be taking part in an EMET Art Showcase! This half term we will be planning and creating art based on the element of water. We will be covering the skills of drawing and collage within these pieces. The children will be exploring artists as inspiration and then creating individual and group pieces to be showcased in an upcoming art exhibition at Nottingham Trent University! More details on this event will follow.

Music

Our music time this half term will be used to inspire our art work based on the elements. The music time will be spent creating our pieces of art for the upcoming EMET art showcase. As part of this creative journey we will be listening to pieces of music and reflecting on them to help inspire our work on the elements.