

Our learning this term- Summer term 1

This term in Puffin class our topic is 'Medieval Magic'. We are looking forward to learning all about castles, knights, and dragons! We will be exploring a range fiction and non-fiction texts about castles to help us learn in all areas of the curriculum. We will continue to set weekly spellings which will be tested in school every Friday. Spellings will be stuck into reading diaries each week and at the start of term, the spelling list for the term will be sent to you via Class DoJo. As well as spellings, we ask that children in year 2 read at home at least 3 times a week. If you have any questions at all, please feel free to speak to Miss Matich or Mrs Cooke anytime, in person, via Class DoJo or via phone call. We are always here to help.

Many thanks Miss Matich & Mrs Cooke 😊

Science- Plants

In science this term we will be learning to:

- Name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Describe the basic structure of a variety of common flowering plants, including trees.
- Observe and describe how seeds and bulbs grow into mature plants.
- Use the local environment to explore and answer questions about plants growing in their habitat.
- Understand the requirements of plants for germination, growth, survival, and the processes of reproduction and growth.

PSHE

Children will be learning to understand and how to regulate their emotions through exploring strategies to become more aware of, and independent in controlling emotions and impulses, managing sensory needs, and improving their ability to problem solve conflicts.

SPAG (Spelling, punctuation & grammar)

Spelling:

- Homophones
- Suffixes /ment/ /ness/ /ful/ /less/ /ly/
- Words ending in /tion/
- Adding /es/ /ing/ /ed/ /er/ /est/
- /dge/ spelling /j/
- /gn/ spelling /n/
- /c/ for /s/ sound e.g. cell

Punctuation and Grammar:

- Subordination and coordination
- Commas in a list
- Expanded noun phrases
- Capital letters for proper nouns
- Possessive apostrophe
- Questions, statements, commands, exclamations



Medieval Magic Year 2

PE

PE this term, will take place on a Tuesday. Please can your child come dressed in their PE kit on this day. This term in PE, the children will be focusing on team games in preparation for Sports Day.

RE

Our key question for this term is Which places are special and why? We will begin the topic by sharing places that are special to us. We will then learn about how Christian people attend church to pray and consider why churches are special places. We will discuss how Muslim people attend mosque and learn about why mosques are special places.

Reading and Writing

In reading this term we will be learning to:

- Read and explore a range of fiction and non-fiction texts linked to castles, knights and dragons.
- Children will be heard read one to one by an adult in school each week.
- Children will take part in whole class and small group shared reading.
- Weekly guided comprehension lessons focused on our VIPERS reading skills.
- Children will have opportunities throughout the week for reading for pleasure when selecting free choice books from our reading corner.

In writing this term we will be learning to:

- Write a recount of the Easter holidays.
- Retell the story of 'George and the Dragon'.
- Write an alternative version of 'George and the Dragon'.
- Use slow writing techniques to focus on writing short but good quality descriptive writing.
- Write a non-chronological report based on castles.
- Write a diary entry based on a day in the life of chosen castle role.

In addition to the above writing during literacy lessons, children will have opportunities to use their writing targets to write across all areas of the curriculum.

Maths

In maths this term we will be focussing on fluency and reasoning in the following areas:

- Place value
- Addition & Subtraction
- Multiplication & Division
- Fractions
- Measurement- Money and time
- Geometry- Position and direction and shape (symmetry, 2d and 3d shapes)

We will be focusing on different strategies for calculation, including visual representations, use of concrete objects and mental strategies. We will apply our learning to reasoning styles questions and encourage children to verbally explain their answers.

Music

In music this term children will develop an understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.