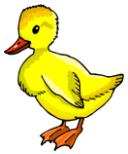
EYFS Medium Term Plan Autumn Term Two 2026



Welcome to Autumn Term 2!

This half term, our learning will centre around our topic, **"Terrific Toys."** Through this topic, we will help develop children's confidence as communicators, readers, writers, mathematicians and collaborative learners through the familiar context of toys, traditional tales and alternative tales.
Please feel free to contact Mrs Dixon or Miss Matich at the end of school day or via the class email address (details will be sent home during the first few weeks) if you have any questions. We are always here to help and support to ensure that your child has a happy and successful learning journey at Street Lane Primary.
Mrs Dixon & Miss Matich 😊

Phonics- We will continue teaching our Phase 2 Phonics programme and complete the first 18 single sounds. We will learn all of the phase 2 tricky words I, the, no, go, to and into. The children will continue to practise blending and progress to reading captions that include the tricky words they have learnt and the first 18 sounds. We will also teach the strong sounds ss, ll, zz, ff.

Writing-Through daily handwriting and phonics lessons, together with continuous provision activities, we will learn to formulate the letter shapes as we learn the sounds and complete lots of Funky Fingers activities to help with fine motor co-ordination.

Reading- Children will explore a range of high-quality texts throughout the term, with weekly focused texts linked to different areas of learning and a weekly Drawing Club text. We will be reading a selection of traditional tales, learning to sequence the story through pictures, and use props and puppets to retell the story. As well as books linked to our topic, we will share a daily reading for pleasure book based on the children's interests.

Communication and Language We will establish good routines for speaking and listening within the classroom and model correct grammar and new vocabulary. We will display new vocabulary linked to our learning and retell familiar narratives as part of our literacy and drawing club texts. We will use Makaton to support communication each day in the classroom.
We will learn the Christmas nativity songs and learn the Makaton signs to accompany each song.

Maths

Number

We will continue to practise counting forwards to 10 and introduce counting backwards from 10. We will complete lots of activities to find different representations of the numbers to 10 and complete subitizing activities to encourage the children to recognise the quantity of objects from the pattern they are arrange in. We will begin to compare the numbers to 10, saying numbers that are more and less and sequencing numbers.

Shape, Space and Measure

We will learn names of 2d shapes and words to describe them. We will continue and make our own repeating patterns.
We will discuss positional language and use language related to time in sequencing events during the day, the days of the week (in our daily song during registration and discuss seasons and months of the year in our Understanding of the World learning.

Terrific Toys!



Expressive Arts and Design

We will encourage individual creativity during independent exploring time. This term, our art-work will be closely linked to our weekly themes and topics.
We will practise using paint to create fire work effect pictures, folding and cutting skills to create a Diwali paper lantern, collage and printing for wintery scenes and of course Christmas decorations, a calendar and Christmas cards.

PSED The children have all settled well into school and are now very familiar with our routines. In week one we will have a fire safety focus with an exciting visit from firefighters and their fire engine! We will also have a weekly focus for Road Safety week and Anti-bullying week. Our constant theme for this term is exploring emotions which runs through all of these focus week activities. Towards the end of the term we will begin to prepare our children for our Christmas Performance of, 'Lights, Camel, Action!'

Physical Development We will use the outdoor area every day during independent learning time to promote gross motor development. We will be having a Funky Fingers session every day and to encourage fine motor movements as well as daily handwriting sessions. The children will have PD activity time everyday where they will practise specific skills.

RE We will be learning about how people celebrate within their own families. The children will talk about parties and experiences they have had and we will build up to discussing how people celebrate Christmas. We will also learn about how Hindu people celebrate Diwali and Jewish people celebrate Sukkot.

Understanding of the World We will be thinking about celebrations that we have and how we prepare for them and celebrate them at home including bonfire night and Christmas. We will discuss seasonal change and explore how the environment around them is changing through the seasons of Autumn and Winter. We will learn about animals that hibernate in the UK and animals that hibernate in Canada and North America. In history, We will talk about toys that we enjoy playing with now and compare them to toys that parents and grandparents enjoyed when they were younger.