

English Phonics- We are now well within phase 5 of phoneme grapheme correspondence. We will complete our work on split digraphs and recognising them in real and alien words. We will then look at the final alternative graphemes for the vowel sounds ie, oe, ue and ey. The children will continue with their weekly spelling test each Friday where they will be recalling the new spelling rules they have been learning in our phonics lessons.

<u>Grammar</u>- We will focus this term on writing a series of sentences using the punctuation of capital letters, full stops, question marks and exclamation marks. We will be exploring the use of past and present tense when writing and how the suffixes -ing and -ed can change the tense of words we use. We will also learn how to use conjunctions to extend sentences.

<u>Writing</u>- During this term we will be exploring books linked to the theme of exploring. The children will be learning the skills to be able to write an adventure story, a biography and a persuasive letter.

New vocabulary linked to our topics will be displayed in the classroom.

<u>Reading</u>- We will continue to develop the children's comprehension skills during guided reading sessions and 1-2-1 reading. The children will use both fiction and non-fiction texts and learn about the common characteristics of information texts.

<u>RE</u> Our key question for this term is: What does it mean to belong to a faith community?

The children will learn about how religious people show they belong to their faith community. They will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging and how we all belong to someone.

<u>Computing</u> In Computing this term the children will learn about programming and how it can be used to move a robot. They will gain an understanding of commands and how these can be combined, tried and tested to make a robot move. We will also be exploring how to debug and problem solve any errors.

Maths

We will consolidate the children's understanding of numbers within 20 and learn how to complete addition and subtraction calculations involving numbers up to 20. We will look at strategies for helping children understand how to subtract when bridging 10. We will then have a week focusing on measurement and length where the children will explore Mathematical vocabulary involved in this and measuring with non-standard and standard methods of measurement. We will also be learning about money and how we can pay for things of different values up to £1. We will also be answering word problems based on our new learning.

Step Back in Time



PSHE: Being Safe – This unit will explore basic rules for keeping safe online e.g. not to share information, whom to tell if they see something online that is upsetting, the importance of passwords and the importance of adult supervision. We will talk about examples of rules and age restrictions that are there to keep them safe. We will identify possible risks/hazards in the home and outside and explore how to keep safe and reduce risks at home and in their local environment.

<u>PE</u> The children will have a PE lesson on a Friday taught by Mrs Love. Please send your child to school in their PE kit on a Friday. This term's focus will be football. We will use the outdoor area every day during independent learning time to promote gross motor development.

Science- Helping Planet Earth

The children will be taking part in several science investigations to help their understanding of how we can help protect Earth. They will be investigating the need to reduce, reuse and recycle and will be investigating and sorting materials in a litter investigation. The children will also be exploring how they can save water and what difference this can make. They will be exploring the importance of scientific enquiries.

Topic- History

The children will be learning about events beyond living memory. We will focus on the history of transport and learn about the first flight. We will learn about Amelia Earhart and how she was the first female aviator to fly solo across the Atlantic. We will look at ways in which we can find out about the past_and ask questions about old and new transport We will Identify old and new objects in a picture and answer questions using an artefact/photograph provided. We will explore different modes of transport and how these may have changed over time. How have cars, buses, trains, and bicycles changed since your grandparents were little?

Art and DT

Our focus this term is DT and we will explore the skills required for designing and assembling a structure. We will begin by designing and making a windmill and then move on to making and designing an aeroplane. Once we have produced the structures we will evaluate them and discuss how we could change or improve them.

Music

Our Music focus this term is 'Musical Me'. The children will be combining instruments and their own voices to explore how to make and perform our own music. The children will choose and play appropriate dynamics and timbres for a piece of music and start to learn how to use letter notation to record their own melody.

