

Our learning this term- Summer term 2

This term in Puffin class our topic is 'Travel and Transport' focusing on the Amazon Rainforest. We will be exploring a range of fiction and non-fiction texts about the Amazon Rainforest to help us learn in all areas of the curriculum. We will continue to set weekly spellings which will be tested in school every Friday. Spellings will be stuck into reading diaries each week and at the start of term. As well as spellings, we ask that children in year 1 read at home at least 3 times a week. If you have any questions at all, please feel free to speak to Miss Matich or Mrs Cooke anytime, in person, via Class DoJo or via phone call. We are always here to help.
Many thanks Miss Matich & Mrs Cooke 😊

Science-Scientists and Inventors

In science this term we will be learning to:

- Ask questions and recognise that they can be answered in different ways.
- Learn about and carry out research on different scientists linked to the environment and transport.
- Further develop our working scientifically skills through carrying out a range of enquiries and practical investigations linked to transport.
- Perform scientific tests and write scientific reports which include a hypothesis, method and results.

PSHE

Children will be learning to know how to respond to adults in a safe and familiar context. To know what an emergency is and how to make a phone call if needed. To begin to understand the difference between acceptable and unacceptable physical contact. To understand that there are people in the local community who help to keep us safe.

PE

PE this term, will take place on a Tuesday. Please can your child come dressed in their PE kit on this day. This term in PE, the children will be focusing on team games learning the skills of attacking and defending through a range of team games.

Phonics

- Adding the suffixes ed and ing to root verbs
- Adding er and est to adjectives
- Adding the prefix un
- Read & spell words with contractions and understand the apostrophe represents omitted letters
- alternative pronunciation of graphemes from phase 5

This term we will consolidate reading and writing of phase 5 tricky words in a variety of sentences using phase 5 sounds.



Travel and Transport 'The Amazing Amazon' Year 1

Geography-

In geography we will be learning to:

- Name and locate the world's 7 continents and 5 oceans.
- To use basic geographical vocabulary to refer to: key physical features, including forest, river, soil, vegetation, season and weather.
- Use aerial photographs to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- Use Google Earth to explore the Amazon Rainforest in greater detail.

Computing

This term in computing we will learn about search engines, carry out Internet research and focus on safely searching for information. We will use word processing to create a digital fact file on the Amazon rainforest using Purple Mash, learning how to save and retrieve our work.

Reading and Writing

In reading this term we will be learning to:

- Read and explore a range of fiction and non-fiction texts linked to the Amazon Rainforest and transport.
- Children will be heard read one to one by an adult in school each week.
- Children will take part in whole class and small group shared reading.
- 2 x weekly guided comprehension lessons focused on our VIPERS reading skills.
- Children will have opportunities throughout the week for reading for pleasure when selecting free choice books from our reading corner.

In writing this term we will be learning to:

- Write a recount of their May holiday.
- Children write a letter to the human race from their chosen animal, appealing for them to stop destroying the rainforests.
- Carry out descriptive writing based on life in the Amazon Rainforest.
- Write a fact file on a chosen rainforest animal.
- Write a fact file on the Wright Brothers.

In addition to the above writing during literacy lessons, children will have opportunities to use their writing targets to write across all areas of the curriculum.

Maths

In maths this term we will be focussing on fluency and reasoning in the following areas:

- **Money.** Use coins to make given amounts. Add 3, 4 or 5 coins to find the total amounts. Find totals of prices using number facts
- **Time.** Recognise half-past digital and analogue times.
- Order times. Understand that time can be measured in hours, minutes and seconds.
- **Data.** Read and understand block graphs. Know which months are in each season. Draw, read and understand pictograms.
- **Division and fractions** Solve division problems and Find half and quarter of amounts.
- **Measurement.** Measure lengths in centimetres. Compare weight using direct comparison. Estimate, measure, compare capacities. Use a uniform, non-standard unit to measure capacity.

RE Our key question for this term is 'who is a Jew?'

As part of the unit of work, children will learn about Jewish celebrations, places of worship and read a selection of Jewish stories. Children will create their own information texts based on the Jewish religion,