#### Welcome to Autumn Term 2!

This term in Puffin class our topic is 'Let's Celebrate' focusing on how different people and faiths celebrate special events and how we celebrate Christmas. We will be celebrating our similarities and differences in PSHE when finding out about our emotions and how we can support each other with these feelings.

Your child will be set weekly spellings which will be tested in school every Friday. Spellings will be stuck into reading diaries each week. As well as spellings, we ask that children in year 1 read at home at least 3 times a week. If you have any questions at all, please feel free to speak to Miss Matich or Mrs Love in person, via Class DoJo or via phone call. We are always here to help! Many thanks Miss Matich & Mrs Love ©

# Science- How can we care for the planet?

Our science topic this half term will see us working scientifically to investigate climate change through comparative testing. The children will be performing simple tests and learn how to record findings and draw conclusions. They will be undertaking a range of other tests where they collect data and use observations to draw conclusions through sorting litter into their recycling groups according to the materials, carrying out a survey to investigate energy usage and investigating how much water can be saved when turning off the tap while washing hands.

<u>PSHE - Exploring Emotions</u> We will be supporting the children with them recognising that feelings can affect the way we think, feel and behave and talking about how to recognise what others might be feeling. We will be talking about things that help people's mental/physical health and identifying ways to manage big feelings.

<u>PE</u> We will use the outdoor area every day during independent learning time to promote gross motor development. The children will have one PE lesson on a Friday taught by Mrs Love. Please send your child to school in their PE kit on a Friday. This term's focus will be Invasion Games.

## Our learning this term- Autumn term 2

### **Phonics**

Children will receive daily phonics lessons.

This term, children will continue the phase 6 phonics programme, focussing on alternative graphemes for a range of phonemes including /kn/ /wr/ /le/ /el/ as well as following spelling rules to add /ed/ or /ing/ /er/ or /est/and /ed/ or /er/ to words.

We will also practice the spelling and reading of phase 6 high frequency and tricky words.



<u>Geography</u> We will be undertaking a local study based on the question 'Where in the world is my school?' The children will use maps and aerial photographs to identify the key human and physical features of the school grounds and its vicinity. We are going to explore how maps are useful, make our own maps and learn how to use compass directions and symbols to direct ourselves in our local area.

### Computing

This term in computing we will learn about data and information through pictograms. We will learn that objects can be represented as pictures and explain that we can present information using a computer. We will also be learning about cyber bullying as part of anti-bullying week.

## Reading and Writing

<u>Reading</u>— This half term we will be reading and basing our literacy work on a Julia Donaldson author study. In addition to this the children will also receive the following reading opportunities:

Children will be heard read one to one by an adult in school each week.

Children will take part in whole class and small group shared reading.

There will be a weekly guided comprehension lesson focused on our VIPERS reading skills. Children will have opportunities throughout the week for reading for pleasure when selecting free choice books from our reading corner.

<u>Grammar</u>- We will continue to practice writing a range of sentences containing capital letters, full stops and question marks. The children will be learning different word types such as common nouns, proper nouns and adverbs and how to use them in their own sentences as well as how to use exclamation marks.

<u>Writing-</u> We will focus on sentence structure and formulating the best possible sentences. We will make sure we compose sentences orally before writing and move on to re-read our sentences to check they make sense and start to develop ways to make our writing even better by editing our own writing. The children will be learning how to use the conjunctions 'and', 'but' and 'or' and how to start to write using the past and present tense.

In addition to the above writing during literacy lessons, children will have opportunities to use their writing targets to write across all areas of the curriculum.

#### Maths

<u>Multiplication</u> - making and adding equal groups and learning about how arrays can be used to support multiplication.

<u>Geometry Shape</u> — I can identify and describe the properties of 2D and 3D shapes including the number of edges, vertices and faces. I can compare and sort common 3D shapes and everyday objects. I can identify 2D shapes on the surface of 3D shapes and recognise and show lines of symmetry in 2D shapes.

<u>Geometry Time</u> – I can tell and write the time to five minutes, including quarter to/past and draw the hands on a clock face to show these times. I can compare and sequence intervals of time. I know the number of minutes in an hour and the number of hours in a day.

<u>Music</u> The children will be exploring tempo (the speed of music). They will learn how to practice a rhyme using fast and slow beats on instruments and with their own voices. We will also be practising and performing our school nativity.

<u>RE</u> Our key question for this term is 'How do we celebrate?' The children will be thinking about special events that they celebrate as well as finding out about how people of different faiths celebrate. We will be finding out about advent and how Christians celebrate Christmas.