

Precious Planet Earth

**Maths**

We will begin the term by revisiting addition and subtraction strategies. We will be exploring missing number sequences, using exchange when subtracting and using visual representations to support our methods of learning. We will be using multiplication facts to answer division problems and revising fractions of shapes and numbers drawing on these division facts. We will continue to explore multiplication and the rapid recall of multiplication facts through our weekly times table checks. We will also be answering problems using what we know about time.

**English -**

**Grammar**- The children will continue to practice using words in past and present tense and adding suffixes to root words to spell longer words This term the children will be learning to use a range of punctuation, including, speech marks, apostrophes for contractions and possession and commas in a speech. The children will still take part in weekly spellings tests based on the words they have learnt that week. Spellings will be stuck into reading diaries each week.

**Writing-** The children will work on producing longer pieces of writing using the new vocabulary they have been taught. They will continue to read their own work to check it and to make improvements. We will continue to model correct spelling, punctuation, grammar and new, ambitious vocabulary. New vocabulary linked to our topics will be displayed in the classroom on our word frame. This term, we will be exploring a range of books linked to animals. They will be building up skills over several weeks to be able to write a non-chronological leaflet and later an alternative ending to a familiar story.

**Reading**- We will continue to develop the children’s comprehension skills during class reading sessions and 1-2-1 reading. We will also be looking at a range of fiction and non-fiction texts and learning ways to find information from each of these texts. Throughout this term, we will be exploring the narrative texts: Wolves by Emily Gravett and Little Red Riding Hood.

**RE** Our key question for this term is: Who is a Jewish person and what do they believe?

The children will learn about the beliefs of Jewish people and their belief in God and. We will learn about objects that are precious to Jewish people and places that are sacred. The children will also learn about the Jewish celebration of Shabbat and the traditions that are followed by Jewish people during Shabatt.

**Computing**

The children will learn to use algorithms and how sequences of instructions can command ICT equipment and tools.

**Music**

We will be exploring vocal and body sounds within the topic ‘Under the Sea’. We will explore how sounds can represent an environment and the changes within that environment. We will recognise tempi and dynamics when listening to and making our own music.

**Science- Materials and their Properties**

This term we will be learning about the different materials that objects are made of. The children will learn to describe the properties of these materials using Scientific language and will decide why a material is chosen for a particular purpose. They will complete an investigation to test which material would be best for a roof for a toy house. Towards the end of the topic the children will learn how some materials can be changed and how and why we recycle materials.

**Topic- Geography**

We will begin this topic by investigating features of our own local area and those of a familiar seaside resort. It will involve describing physical features such as beach, coast, cliff, hill, forest, valley. It will also look at human features, such as the jobs people do or what activities are available. We will discuss what they like or don’t like about our local area and a seaside area. The children will also look at how holidays at the seaside have changed over the years.

**Art and DT**

This term we are working on a DT topic where we will be planning, making and evaluating puppets. We will learn how to join fabrics together accurately and how to then add detail and embellishment to our work. We will be evaluated our own work as a way of reflection on our achievements.

**PE** We will use the outdoor area every day during independent learning time to promote gross motor development. The children will have one PE lesson on a Monday and Friday. Please send your child to school in their PE kit on these days. This term’s focus will be Net and wall ball games.

**PSHE: Relationships –** We will begin this unit by thinking about the qualities that makes a good friend and we will develop our own Friendship Code. We will think about what it feels like to be lonely and how our behaviour can affect other people.

We will think about why some relationships are so special and how we should consider other people’s feelings and say sorry when we make a mistake.