Welcome to the new school year!

This term in Puffin class our topic is 'Then and Now' focusing on comparing different aspects of life now and in the past. We will be exploring a range fiction and nonfiction texts about toys in the past, the human body linked to the stages of development in humans, healthy bodies, and religious education. Your child will be set weekly spellings which will be tested in school every Friday. Spellings will be stuck into reading diaries each week. As well as spellings, we ask that children in year 1 read at home at least 3 times a week. If you have any questions at all, please feel free to speak to Miss Matich or Mrs Love in person, via Class DoJo or via phone call. We are always here to help. We look forward to teaching our wonderful new year 1 children this year. Many thanks Miss Matich & Mrs Love 😒

Science- How can I grow big and strong?

Our science topic is all about how we can ensure we grow up to be healthy and strong. We will learn about healthy foods and how we should try to eat a balanced diet. We will discuss the importance of exercise, sleep and healthy routines such as teeth cleaning. The children will also learn about how humans change and age. We will discuss how they have changed since they were babies and how they will continue to grow up. Finally, we will learn about how animals change from babies to adulthood and learn about animal babies that don't look like their parents!

<u>PSHE Drug Education</u> Throughout this topic we will explore the different medicines we may find at home and other substances within our homes that could be harmful. We will learn about the risks linked to these products and what we should do if we need help in an emergency.

<u>PE</u> We will use the outdoor area every day during independent learning time to promote gross motor development. The children will have one PE lesson on a Friday taught by Mrs Love. Please send your child to school in their PE kit on a Friday. This term's focus will be Athletics and Fitness.

Our learning this term- Autumn term 1

Phonics

Children will receive daily phonics lessons. This term, children will revisit the final parts of phase 4 (blending polysyllabic words and longer words). Children will be begin the phase 5 phonics programme, focussing on alternative graphemes for a range of phonemes including /ai/ /oi/ /ee/ /oa/ /oo/ and /or/.

We will also practice the spelling and reading of phase 4 and phase 5 tricky words.



Then and Now Year 1

<u>History</u> The children will find out about the history of their local area. They will be exploring what history is, how time passes and what a timeline is. The children will gain more of an understanding of words associated with history and the passing of time. They will be exploring how things change by exploring what our school was like 100 years ago and what it was like to live in Denby in the past. The children will start to ask historical questions to deepen their understanding.

<u>Computing</u>

This term in computing we will learn to recognise the uses and features of information technology, explain how information technology helps us and explain how to use information technology safely. We will carry out both plugged and unplugged lessons.

Reading and Writing

<u>Reading</u>. We will read and explore a range of fiction and non-fiction texts linked to our class topic.

Children will be heard read one to one by an adult in school each week.

Children will take part in whole class and small group shared reading.

There will be a weekly guided comprehension lesson focused on our VIPERS reading skills.

Children will have opportunities throughout the week for reading for pleasure when selecting free choice books from our reading corner.

<u>Grammar</u>- We will continue to practice writing sentences containing capital letters and full stops. We will practice improving our vocabulary choices by using

adjectives. We will use question marks and exclamation marks in our writing as well as capital letters for proper nouns.

<u>Writing</u>- We will focus on sentence structure and formulating the best possible sentences. We will make sure we compose sentences orally before writing. We will practice the correct formation of lower-case letters and capital letters and digits.

In addition to the above writing during literacy lessons, children will have opportunities to use their writing targets to write across all areas of the curriculum.

<u>Maths</u>

In maths this term we will be focussing on fluency and reasoning in the following areas:

Place value and number-

Number ordering and recognition. Recognise the place value of each digit in a twodigit number (tens, ones). Compare groups using language of more, less, equals to, greater, fewer. Introduce < > and = symbols.

Addition and Subtraction within 20-

Use of part whole models, the addition symbol, fact families, addition facts, number bonds to 10 and addition number sentences.

<u>Music</u> The children will be learning about Pulse and Rhythm. They will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will also be playing untuned instruments musically and be able to create sounds.

<u>**RE</u>** Our key question for this term is 'Who is a Muslim and what do they believe? As part of the unit of work, children will learn about what Muslims believe, Muslim celebrations, explore a range of Muslim stories and recognise some objects used by Muslims and suggest why they are important.</u>