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|  Street Lane Primary School Geography Progression Map“Each and every child is special to us. Throughout their learning journey we aim to develop self-belief, confidence, positive well-being and independence in a culture of mutual respect. We want our children to be the best that they can be”. |
| **Geographical Enquiry and Skills** |
| **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| I can observe features in the environment by pointing and looking closelyI can name simple featuresI can use some descriptive vocabulary to describe featuresI am beginning to compare features e.g. park compared to a house | I can ask and respond to simple questionsI can investigate my surroundingsI can make simple observations about where things are in my school and local areaI can make simple comparisons about different places I can use picture books, pictures, stories, maps and the internet as sources of informationI can express my own views about people, places and environmentsI can keep a weather chart and answer questions about the weather | I can ask geographical questions and offer my own ideasI can use stories, atlases, pictures, photos and the internet as sources of informationI can investigate places on more than one scaleI can begin to collect and record evidenceI can analyse evidence and begin to draw conclusions between 2 placesI can collect and accurately measure information (rainfall, temperature, noise level, wind speeds) | I can suggest questions for investigatingI can use primary and secondary sources of evidence unaidedI can collect and record evidence unaidedI can analyse evidence and draw conclusions e.g. temperature of various locationsI can look at patterns and explain and reason |
| **Geographical Skills and Fieldwork** |
| **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| I can notice detailed features of objects in the environment | I can use world maps to identify the different continents, oceans and the UKI can understand the terms North, South, East and WestI am starting to recognise features and landmarks on aerial photographsI am starting to use simple fieldwork to look at the school grounds and locate different features (human and physical)I can draw a simple map**Greater depth:**I can locate places using a range of resourcesI can locate features on a map I can draw a map with a key |  I can use world maps, atlases and globes to identify the UK and other countries and oceans.I can use simple compass directions to describe the locational features on a map and give simple directionsI can use aerial photographs to recongise landmarks and basic human and physical featuresI can draw a simple mapI can use and draw symbols in a key for my mapI can use simple fieldwork and observational skills to study geography of the school and its grounds**Greater depth:**I can use a range of resources to find different countries not studied at this stageI can locate places using simple grid references | I can use maps, atlases, digital/computer mapping to locate countries and features covered in the UK and elsewhereI can use some basic Ordnance Survey map symbolsI can use grid reference on a mapI can use an atlas by using the index to find placesI can use fieldwork to observe, record and find human and physical features of the local area**Greater depth:**I can use a range of resources to find different countriesI can use grid references to plot a route | I can use maps, atlases, digital/computer mapping to locate countries and features covered in the UK and elsewhereI can use a four point compass and four figure grid references, symbols and keys to build my knowledge of the UK and areas studiedI can find, observe and record on sketch maps the human and physical features of the local area including maps and plans**Greater depth:**I can use a range of resources to find different countriesI can use grid references to plot a route | I can use a range of resources to locate countries and features covered in the worldI am starting to use an eight point compass and six figure grid references, symbols and a key to build my knowledge of the UK and the worldI can find, observe and record the human and physical features of the local area using different methods, including sketch maps, plans and start to use digital technologies**Greater depth:**I can locate features on a map using an eight point compass and six figure grid references | I can use a range of resources to locate countries and features covered in the world as well as parts of the UKI can use an eight point compass and six figure grid references, symbols (Ordnance Survey) and a key to build my knowledge of the UK and the worldI can answer questions by using a mapI can confidently find, observe and record the human and physical features of the local area using different methods, including sketch maps, plans and use digital technologies**Greater depth:**I can locate and describe the features on a map using an eight point compass and six figure grid references |
| **Locational Knowledge** |
| **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| I can talk about or ask questions about my environmentI can talk about my observations | I can explain where I live and tell someone my addressI can name the four countries in the United Kingdom and locate them on a mapI can name some of the main towns and cities in the United Kingdom**Greater Depth:**I can locate the above places in atlases and globes | I can name the continents of the world and locate them on a mapI can name the world’s oceans and locate them on a mapI can name the capital cities of England, Wales, Scotland and IrelandI can find where I live on a map of the United Kingdom**Greater depth:**I can reocgnise the location of the Equator and the North and South Poles | I can name a number of countries in the northern hemisphereI can name and locate the capital cities of neighbouring European countriesI can name and locate some of the world’s most famous volcanoes**Greater depth:**I can locate different countries in Europe using a globe or atlas | I can locate the Tropic of Cancer and the Tropic of CapricornI can explain the difference between the British Isles, Great Britain and the United KingdomI know the countries that make up the European UnionI can find at least 6 cities in the UK on a mapI can name and locate some of the main islands that surround the United Kingdom**Greater depth:**I can locate different countries in Europe and North America using a globe or atlas | I can name and locate many of the world’s most famous mountainous regions in an atlasI can name and locate many of the world’s most famous rivers in an atlas I can name an increasing number of different countries in Europe and South America**Greater depth:**I can locate different countries in Europe and South America using a globe or atlas | I can name the largest desert in the world and locate desert regions in an atlasI can identify and name the Tropics of Cancer and Capricorn, as well as the Arctic and Antarctic circlesI can explain how time zones work and calculate time difference around the worldI can name and locate all of the different countries in Europe and most in North and South America**Greater depth:**I can locate with ease different countries in Europe, North and South America using a globe or atlasI can explain the significance of longitude and latitude |
| **Human and Physical Geography** |
| **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| I can say what is similar and different about places I visitI can say if things are natural or man made | I can explain some of the main things that are in hot and cold countriesI can explain the clothes I would wear in hot and cold countriesI can explain how the weather changes throughout the year and name the seasonsI can keep a weather chart and answer questions about the weather**Greater depth:**I can explain the difference between human and physical features | I can identify seasonal and daily weather patterns in the United KingdomI can say what I like and do not like about the place I live inI can describe a place outside of Europe using geographical wordsI can describe some of the features of an islandI can describe the key features of a place from a picture using the words: beach, coast, forest, hill, mountain, ocean, valleyI can explain how an area has been spoilt and improvedI can explain the facilities that a village, town and city may need and give reasons**Greater depth:**I can use technical language and describe human and physical features | I can describe how volcanoes are createdI can describe how earthquakes are createdI am starting to describe and understand key aspects of physical geography and human geography (settlements and land use)**Greater depth:**I can locate and start to describe physical and human aspects of an area I have studied | I can describe why people may choose to live in one place rather than anotherI can explain why people may be attracted to live in citiesI can describe and understand key aspects of physical and human geography**Greater depth:**I can locate and describe different physical and human features of land use of an area studied | I can explain why many cities are situated on or close to a riverI can explain why people are attracted to live by riversI can explain the course of a riverI can explain how a location fits into its wider geographical location with reference to human and economical features**Greater depth:**I can explain the impact of economic activity on the local area and its natural resources | I can use maps, aerial photographs, plans and e-resources to describe what a locality might be likeI can describe how some places are similar and dissimilar in relation to their human and physical featuresI can assess and understand key aspects of physical and human features**Greater depth:**I can explain the impact of economic activity on an area and start to understand the impact of trade links |
| **Place Knowledge** |
| **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| I can ask questions about where I liveI can say what is similar and different about places I visit | I can recognise similarities and difference between our local area compared to other areas in the UK**Greater depth:**I can confidently describe the local area and how it is different and similar to other places I have studied | I can say what I like and do not like about a different placeI can explain how jobs may be different in in other locationsI can describe a place outside of Europe using geographical vocabularyI am starting to understand the geographical similarities and differences by studying a small area of the UK and comparing it to a small area of a contrasting country**Greater depth:**I can confidently describe the local area and discuss how it is similar and different to other places I have studied | I can use the correct geographical vocabulary to describe a placeI can recognise the geographical similarities and differences through the study of human and physical geography of different regions of the UK**Greater depth:**I can explain why some regions are different to others | I can plan a journey to a place in EnglandI can confidently recognise the geographical similarities and differences through the study of human and physical geography of different regions of the UK and a region in Europe**Greater depth:**I am starting to use appropriate technical language to describe similarities and differences | I can plan a journey to a place in another part of the world, taking account of time and distanceI can identify and describe the geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in Europe and South America as well as explaining the importance of the region**Greater depth:**I can confidently use technical vocabulary to describe the similarities and differences | I can identify and describe the geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in Europe and South America as well as explaining the importance of the region**Greater depth:**I can confidently explain the importance of a region |