



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All pupils were involved and thoroughly enjoyed events and activities including Orienteering for Key Stage 2 and Family Games Afternoon of Archery and Fencing.	<ul style="list-style-type: none">Increased participation in after-school clubs with clubs being linked to Amber Valley Competitions.Lunchtimes and playtimes have become more structured through the use of Amber Valley staff, timetabling created by the sports captains and school council, the purchase of equipment.All pupils provided with the opportunity to access free fruit during break and lunchtimes.100% of children have participated in PE and sport taking an active part in a wider range of opportunities in sport.	<ul style="list-style-type: none">Returning to inter school competitions through Amber Valley Sports Partnership.Continue to ensure break and lunch times are as enjoyable and active as possible by continuing to provide new equipment/ activities.Engage more children in other outdoor activities to continue building resilience.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To improve outcomes, engagement and enthusiasm for all pupils during PE.</p> <p>Sports Themed Event for whole school including sponsored events (Santa Dash - 8th December that involved all the school and their families.</p> <p>KS1 lunchtime sport clubs delivered by professional sports coaches from Active Ways.</p> <p>Contact local clubs and to invite them in to lead sessions and to promote their clubs.</p> <p>Servicing AstroTurf to keep it safe for all pupils.</p> <p>PE overview to be rearranged and adapted so that all children are being taught the fundamental skills first.</p> <p>To motivate, inspire and engage all children in regular physical activity during break times, lunchtimes and out of school.</p> <p>Wakey Shakey every Wednesday morning.</p>	<p>Children</p> <p>Staff in school</p> <p>PE Lead</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>The children are definitely more active during lunchtime and breaktimes: timetables have been adapted so that the pitch is not just used by the confident Year 5 and 6 children. Their now allocated times for the Year 3 and 4 children, for girls' football, for basketball and for dodgeball. From this, there has been an increase in numbers and children participating, especially quieter and more nervous children.</p> <p>Santa Dash - 8th December for all the school and their families.</p> <p>Children are now being taught the fundamental skills in September and this continues through to Christmas, if needed, for the KS1 children.</p> <p>Equipment has been provided for the children to practice different sports over</p>	<p>£200 for Active Ways</p> <p>£400 for servicing</p> <p>£170 for a new boom box.</p>

			<p>lunchtimes. Skatch and ball for KS1 to support them with throwing and catching, badminton, more basket balls.</p> <p>The children now have the music and boom box every lunchtime so that they can practice the dances from wakey shakey (they are requested every day).</p> <p>Extra wakey shakey has been put into the timetable in the form of <i>Feel Good Friday</i>.</p>	
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<p>Ensure Pupil's physical and mental wellbeing continues to be of the utmost importance so that pupils can achieve their full potential:</p> <p>Fruit is available for all children at break time and lunchtimes.</p> <p>Lego therapy to support children's wellbeing with targeted children.</p> <p>PE Leader time to plan events such as PE themed weeks/ days.</p> <p>Playtime equipment to be developed so that all children feel that their interests are being addressed.</p>	<p>Children Support Staff SENCO PE lead</p>	<p>2: The profile of PESSPA being raised across the school as a tool for whole school improvement .</p>	<p>Fruit has continued to be provided for every breaktime - this is still loved by all pupils.</p> <p>Lego therapy carried out 1 x weekly for 9 children. Children targeted to support their communication skills.</p> <p>Nature afternoons 1 x weekly for KS1 and 1 x weekly for KS2 introduced in the Summer term.</p> <p>New athletics equipment bought for the school: equipment linked to athletics competition skills, allowing them to practice (jumping skills).</p> <p>New tag rugby equipment bought for the school - this had a huge impact on the children and allowed them to play competitively.</p>	<p>£100 for KS2</p> <p>£200 Supply cover for training</p> <p>Linked to Amber Valley spenditure</p> <p>£500</p>
<p>All children to understand the fundamental skills needed in order to participate in all other sports.</p> <p>Amber Valley to provide a member of staff/ coach to teach PE in Year 3, 4, 5 and 6.</p> <p>Coach to carry out fine motor skills interventions for targeted children.</p> <p>Sports equipment to be purchased that allows children to practice the skills.</p> <p>Sports equipment to be purchased that encourages the engagement of all children and equipment that allows the curriculum to be successfully taught.</p>		<p>3.Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Amber valley coach sessions were extended to teaching three days in school to teach PE across the school form Year 1 to Year 6 and to support the planning and teaching in EYFS.</p> <p>Fine motor session completed 1 x weekly for 6 children (these children are also very nervous on sports day). These sessions allow them to build some of the skills needed before achieving</p>	<p>£500 for new equipment</p>

<p>Planning and overview to be supported by Amber Valley so that all staff feel confident with the teaching of the fundamental skills, leading to the teaching of other sports.</p>			<p>the fundamentals which will then, in time, build their confidence to join in with sporting events.</p> <p>Clear overview and planning in place for all year groups.</p>	
<p>Pupils to have experiences of activities that allow them to push their confidence and develop their communication skills, which can be key when playing sport:</p> <p>Outdoor activity day at Lea Green to be planned for the whole school with activities that push their confidence levels. Activities will be based on age appropriateness.</p> <p>Sports coach to provide after school clubs for all age groups to increase extra-curricular participation in order to develop children's knowledge of different sports and of a healthy lifestyle.</p> <p>To provide outdoor adventure activities for Key stage 1 and 2 children. Financial support and additional staff to support residential trips to Whitehall and Gulliver's Valley Theme Park.</p> <p>Tough Runner to be organised for all year groups.</p> <p>Bikeability to be provided for Year 3, 4, 5 and 6 children.</p>	<p>Children School Staff Amber Valley Sports Partnership Coach</p>	<p>4. Broader experience of a range of sports and activities offered to pupils.</p>	<p>All children attended a Lea Green activity day on December 15th. All children participated in activities that allowed them to build their confidence and build their communications skills. Positive feedback from the parents that volunteered.</p> <p>Attendance has increased for afterschool club after the introduction of cooking club. With sporting clubs, we are making a loss with very low numbers. Pupil voice and parent questionnaires to be completed for September to cater for the interests of the children.</p> <p>The cooking club has been based on healthy eating and healthy snacks. The feedback has been extremely positive and roughly a third of the school have been introduced to healthy snack options that are quick and cheap to make.</p> <p>Two successful residential completed:</p> <p>KS1 64% attended</p>	<p>£14,000 per Year for Amber Valley Coach</p> <p>£1000 Amber Valley Affiliation</p> <p>£1000 Lea Green</p> <p>£500</p> <p>£500 Tough Runner</p>

			<p>KS2 84% attended</p> <p>Activities that allowed children to push themselves of their comfort zone were chosen this year with different activities for each year group. Building resilience (one of our key values)</p> <p>Huge success story with Bikeability - two children in Year 5 and Year 6 children, who had never ridden a bike before met their level 1 training.</p>	
<p>Improve opportunities for competitive activities - inter and intra school competitions:</p> <p>Improved exposure to winning and losing through competition entry. Use of afterschool clubs and lunchtimes to build children's knowledge of rules and to build growth mindset.</p> <p>Improve children's ability to engage in activities that are not all based to increase confidence with interaction, growth mindsets and stronger empathy:</p> <p>Timetables to be created for lunchtimes and playtimes with the support of Amber Valley coach.</p> <p>Children to take more ownership of leading of games during lunchtime and playtime:</p> <p>4 children to be given the role of sports leaders. Amber Valley to support with training.</p>	<p>Children School staff Amber Valley Sports Partnership</p>	<p>5. Increased participation in competitive sports.</p>	<p>Sports leaders have been successful leading games with the KS1 children every lunchtime. Sports leaders helped to lead sports day successfully and were used to support at another school in the EMAT.</p> <p>Increased attendance at Amber Valley sporting events, athletics, dodgeball, football and tag rugby. We would like to extend this to KS1 next year with the support of KS1 staff.</p>	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased participation in inter-school competitions.	Building resilience, communication and understanding of game rules.	To increase the participation to include KS1 competitions. To run 1 intra competitions each half term in school.
Overview rearranged and planning introduced from Amber Valley Sports Partnership to build the fundamentals.	Increase in confidence from most children on the skills needed to develop on to games. Planning now in place for staff to teach their own sessions with more confidence – the structure of building the skills. Staff more confident to continue with fundamental skills if that is what is needed for individual children.	Teachers will be teaching their own PE sessions next year so will complete a staff questionnaire to provide the appropriate CPD.
Children to take ownership of the leading of games during lunchtime and playtime.	Building the confidence of the KS1 children to join in with games so that they know what to play.	Would like to continue building this role so that the children are promoting their own games in assembly. Sports leaders used as role models to build positive communication in sport and to build resilience. Sports leaders decided before September and booked on to the mini leaders training run by Amber Valley.
Change in playtime and lunchtime pitch rota and increased number of activities available at lunchtime.	More participation in sports, especially from quiet girls. The timetable has allowed the children to build their confidence without	

	<p>being overpowered. More activities have allowed the children build their own fundamental skills at lunchtime and have allowed all children to be active for 60 mins per day.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>30%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Natasha Austin-Cooke</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jennifer Lewis</i>
Governor:	<i>Laura Wood</i>
Date:	